| Class Roster for Progress on "Math Foundations" Problem Sets of MonumentalMath.com |  |  |  |  |  |  |  |  |  |
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| Title of Problem Set, Set \# Students $\rightarrow$ |  |  |  |  |  |  |  |  |  |
| Blue font indicates new problem sets Summer, 2015 |  |  |  |  |  |  |  |  |  |
| Match Them, With Sums Through 10, 1 |  |  |  |  |  |  |  |  |  |
| " " 2 |  |  |  |  |  |  |  |  |  |
| " " 3 |  |  |  |  |  |  |  |  |  |
| " " 4 |  |  |  |  |  |  |  |  |  |
| " " 5 |  |  |  |  |  |  |  |  |  |
| Match Them, With Sums Through 12, 1 |  |  |  |  |  |  |  |  |  |
| " " 2 |  |  |  |  |  |  |  |  |  |
| " " 3 |  |  |  |  |  |  |  |  |  |
| " " 4 |  |  |  |  |  |  |  |  |  |
| " " 5 |  |  |  |  |  |  |  |  |  |
| Match Them, With Sums Through 18, 1 |  |  |  |  |  |  |  |  |  |
| " " 2 |  |  |  |  |  |  |  |  |  |
| " " 3 |  |  |  |  |  |  |  |  |  |
| " " 4 |  |  |  |  |  |  |  |  |  |
| " " 5 |  |  |  |  |  |  |  |  |  |
| Match Them, With Sums Through 20, 1 |  |  |  |  |  |  |  |  |  |
| " " 2 |  |  |  |  |  |  |  |  |  |
| " " 3 |  |  |  |  |  |  |  |  |  |
| " " 4 |  |  |  |  |  |  |  |  |  |
| " " 5 |  |  |  |  |  |  |  |  |  |
| Adding Doubles, 1 |  |  |  |  |  |  |  |  |  |
| " " 2 |  |  |  |  |  |  |  |  |  |
| " " 3 |  |  |  |  |  |  |  |  |  |
| " " 4 |  |  |  |  |  |  |  |  |  |
| " " 5 |  |  |  |  |  |  |  |  |  |
| " " 6 |  |  |  |  |  |  |  |  |  |
| Mental Math - Addition, 1 |  |  |  |  |  |  |  |  |  |
| " " 2 |  |  |  |  |  |  |  |  |  |
| " " 3 |  |  |  |  |  |  |  |  |  |
| " " 4 |  |  |  |  |  |  |  |  |  |
| " " 5 |  |  |  |  |  |  |  |  |  |
| " " 6 |  |  |  |  |  |  |  |  |  |
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| Title of Problem Set, Set \# Students $\rightarrow$ |  |  |  |  |  |  |  |  |  |  |
| Change From a \$5 Bill, 1 |  |  |  |  |  |  |  |  |  |  |
| " " 2 |  |  |  |  |  |  |  |  |  |  |
| " " 3 |  |  |  |  |  |  |  |  |  |  |
| " " 4 |  |  |  |  |  |  |  |  |  |  |
| " " 5 |  |  |  |  |  |  |  |  |  |  |
| " " 6 |  |  |  |  |  |  |  |  |  |  |
| Change From a \$10 Bill, 1 |  |  |  |  |  |  |  |  |  |  |
| " " 2 |  |  |  |  |  |  |  |  |  |  |
| " " 3 |  |  |  |  |  |  |  |  |  |  |
| " " 4 |  |  |  |  |  |  |  |  |  |  |
| " " 5 |  |  |  |  |  |  |  |  |  |  |
| " " 6 |  |  |  |  |  |  |  |  |  |  |
| Round to the Nearest 10, 1 |  |  |  |  |  |  |  |  |  |  |
| " " 2 |  |  |  |  |  |  |  |  |  |  |
| " " 3 |  |  |  |  |  |  |  |  |  |  |
| " " 4 |  |  |  |  |  |  |  |  |  |  |
| Round to the Nearest 100, 1 |  |  |  |  |  |  |  |  |  |  |
| " " 2 |  |  |  |  |  |  |  |  |  |  |
| " " 3 |  |  |  |  |  |  |  |  |  |  |
| " 4 |  |  |  |  |  |  |  |  |  |  |
| Round to the Nearest 1,000 1 |  |  |  |  |  |  |  |  |  |  |
| " " 2 |  |  |  |  |  |  |  |  |  |  |
| " " 3 |  |  |  |  |  |  |  |  |  |  |
| " " 4 |  |  |  |  |  |  |  |  |  |  |
| Multiplication Using Mental Math, 1 |  |  |  |  |  |  |  |  |  |  |
| " " 2 |  |  |  |  |  |  |  |  |  |  |
| " " 3 |  |  |  |  |  |  |  |  |  |  |
| " " 4 |  |  |  |  |  |  |  |  |  |  |
| " " 5 |  |  |  |  |  |  |  |  |  |  |
| " " 6 |  |  |  |  |  |  |  |  |  |  |
| Yearly Salary, 1 |  |  |  |  |  |  |  |  |  |  |
| " " 2 |  |  |  |  |  |  |  |  |  |  |
| " " 3 |  |  |  |  |  |  |  |  |  |  |
| " " 4 |  |  |  |  |  |  |  |  |  |  |
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| Title of Problem Set, Set \# Students $\rightarrow$ |  |  |  |  |  |  |  |  |  |  |
| Between Which Two Positive Consecutive Integers? 1 |  |  |  |  |  |  |  |  |  |  |
| " " 2 |  |  |  |  |  |  |  |  |  |  |
| Sums of Square Roots, 1 |  |  |  |  |  |  |  |  |  |  |
| " " 2 |  |  |  |  |  |  |  |  |  |  |
| " " 3 |  |  |  |  |  |  |  |  |  |  |
| Sums and Differences of Square Roots, 1 |  |  |  |  |  |  |  |  |  |  |
| " " 2 |  |  |  |  |  |  |  |  |  |  |



